

# Comparisons of Job Characteristics

**Focus Occupation: Zoologists and Wildlife Biologists (19-1023)**

**Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 77

Focus Occupation: Zoologists and Wildlife Biologists (19-1023)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Mathematics	9.2	15.5	12.4	<	Expanded education and/or training may be required
Chemistry	4.8	14.9	8.4	<<	Extensive education and/or training may be required
Biology	3.7	14.8	21.8	>>	Current knowledge level is likely more than sufficient
Law and Government	5.9	13.5	8.1	<<	Extensive education and/or training may be required
Geography	3.9	12.7	11.7	0	Current knowledge level may be sufficient
Engineering and Technology	5.7	12.1	5.6	<<	Extensive education and/or training may be required
Physics	4.3	10.5	3.9	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 92

Focus Occupation: Zoologists and Wildlife Biologists (19-1023)

Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Reading Comprehension	10.7	16.1	14.6	<	A higher skill level may be required
Science	4.5	15.7	13.6	<	A higher skill level may be required
Writing	9.2	14.4	14.1	0	Current skill level may be sufficient
Complex Problem Solving	9.1	13.4	10.8	<	A higher skill level may be required

Judgment and Decision Making	9.4	13.1	11.5	<	A higher skill level may be required
Active Learning	8.7	13.0	11.1	<	A higher skill level may be required
Mathematics	6.2	12.2	8.3	<<	Extensive development of skills in this area may be required
Coordination	9.1	11.8	10.6	<	A higher skill level may be required
Learning Strategies	7.2	11.7	8.3	<<	Extensive development of skills in this area may be required
Systems Analysis	6.5	10.6	10.2	0	Current skill level may be sufficient
Operations Analysis	5.0	9.3	2.8	<<	Extensive development of skills in this area may be required
Programming	2.2	6.3	2.2	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 94			
Focus Occupation: Zoologists and Wildlife Biologists (19-1023) Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Inductive Reasoning	10.2	16.5	12.6	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	16.3	16.0	0	Current ability level may be sufficient
Problem Sensitivity	11.1	15.8	12.8	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	15.1	12.3	<	Some improvement in abilities may be required
Written Expression	9.8	14.4	15.5	0	Current ability level may be sufficient
Category Flexibility	9.0	13.0	11.0	<	Some improvement in abilities may be required
Information Ordering	9.9	12.9	11.4	<	Some improvement in abilities may be required
Mathematical Reasoning	6.3	12.2	8.6	<<	Extensive improvement in abilities may be required
Number Facility	6.3	11.9	8.5	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	11.6	8.6	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 85
Focus Occupation: Zoologists and Wildlife Biologists (19-1023) Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)		

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Advise clients or customers	19
Advise governmental or industrial personnel	28
Analyze biological research, test, or analysis data	70
Analyze ecosystem data	69
Analyze scientific research data or investigative findings	27
Classify plants, animals, or other natural phenomena	69
Collect scientific or technical data	30
Collect statistical data	47
Communicate technical information	4
Conduct analyses or tests of organic compounds	71
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct standardized qualitative laboratory analyses	62
Conduct standardized quantitative laboratory analyses	62
Confer with research personnel	50
Confer with scientists	54
Develop new products based on scientific research results	71
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop scientific or mathematical hypotheses, theories, or laws	62
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Direct and coordinate scientific research or investigative studies	27
Direct implementation of new procedures, policies, or programs	60
Examine biological or other material specimens under microscope	73
Explain complex mathematical information	30
Follow infectious materials procedures	52
Follow microbiology procedures	74
Follow safe waste disposal procedures	50
Make decisions	24
Make presentations	13
Plan scientific research or investigative studies	48
Prepare reports	8
Prepare technical reports or related documentation	22
Read maps	42
Record test results, test procedures, or inspection data	48
Resolve engineering or science problems	46
Use biological research techniques	68
Use biological testing instruments	73
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use hazardous materials information	35
Use knowledge of investigation techniques	16
Use laboratory equipment	60

Use library or online Internet research techniques	21
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17
Write scholarly or technical research papers	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 66

**Focus Occupation: Zoologists and Wildlife Biologists (19-1023)**

**Associated Occupation: Environmental Scientists and Specialists, Including Health (19-2041)**

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Cameras	2
Chemical evaluation instruments and supplies	10
Computer data input devices	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Data management and query software	1
Electrochemical measuring instruments and accessories	9
Gas analyzers and monitors	10
Indicating and recording instruments	2
Industry specific software	1
Information exchange software	1
Light and wave generating and measuring equipment	4
Network applications software	1
Personal communication devices	2
Recreational watercraft	40
Sampling equipment	12
Specialized and recreational vehicles	17
Spectroscopic equipment	10

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.